

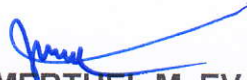



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
SCHOOLS DIVISION OF BATANGAS

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**UNNUMBERED MEMORANDUM**

**TO** : Assistant Schools Division Superintendents  
Chief- Curriculum Implementation Division (CID)  
Chief- School Governance and Operations Division (SGOD)  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
All Others Concerned

**From** :  **MERTHEL M. EVARDOME, CESO V** 

**SUBJECT** : **AMENDMENT TO DEPED ORDER NO. 042, S. 2021**

**DATE** : April 18, 2022

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Attached herewith is the DepEd Order No. 018, s. 2022, re: **AMENDMENT TO DEPED ORDER NO. 042, S. 2021**, titled **Guidelines on the Utilization of Program Support Funds for Special Education Program (SPED)**.

For information, guidance, and widest dissemination.





Republic of the Philippines  
**Department of Education**

Dep-Ed-Division of Batangas
ICT SECTION
<b>RECEIVED</b>
13 APR 2022
Date: APRIL 18, 2022
Time: 1:43
By: 

DepEd ORDER  
No. **018**, s. 2022

**AMENDMENT TO DEPED ORDER NO. 042, s. 2021** S2-104428  
(Guidelines on the Utilization of Support Funds for Special Education Program)

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public Elementary and Secondary School Heads  
All Others Concerned

1. The **Department of Education (DepEd)**, issued **DepEd Order (DO) No. 042, s. 2021 (Guidelines on the Utilization of Support Funds for Special Education (SPED) Program)** to provide guidance on the rules for the release, allocation, utilization, and liquidation/reporting of the SPED Program Support Fund (PSF) for public elementary and secondary schools offering SPED Program, as well as regional offices and schools division offices. The SPED PSF supports the implementation of appropriate programs and services to Learners with Disabilities.
2. However, Paragraph 5.1 (Procedures) under the enclosure of DO 042, s. 2021 shall be amended and read as follows:

**V. Procedures**

- 5.1. The amount provided in the General Appropriation Act for the SPED program shall be equitably allocated to the recipient regions, divisions and public schools based on the number of enrolment of Learners with Disabilities and Difficulties to be generated from the LIS/EBEIS. The budget allocation as Program Support Fund (PSF) shall be determined based on the availability of funds annually. The list of recipients shall be issued annually through a separate memorandum by the Bureau of Learning Delivery-Student Inclusion Division.**
3. All other provisions of DO 042, s. 2021 shall remain in effect.
4. This Order shall take effect upon its approval. Its certified copies shall be filed with the University of the Philippines Law Center-Office of the National Administrative Register (UP LC-ONAR), UP Diliman, Quezon City.

5. For more information, please contact the **Bureau of Learning Delivery-Student Inclusion Division**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [bld.sid@deped.gov.ph](mailto:bld.sid@deped.gov.ph) or at telephone numbers (02) 8635-5669, and (02) 8634-1250.

6. Immediate dissemination of and strict compliance with this Order is directed.

  
**LEONOR MAGTOLIS BRIONES**  
Secretary



Reference:

DepEd Order No. (042, s. 2021)

To be indicated in the Perpetual Index  
under the following subjects:

AMENDMENT  
FUNDS  
LEARNERS  
POLICY  
PROGRAMS  
RULES AND REGULATIONS  
SPECIAL EDUCATION